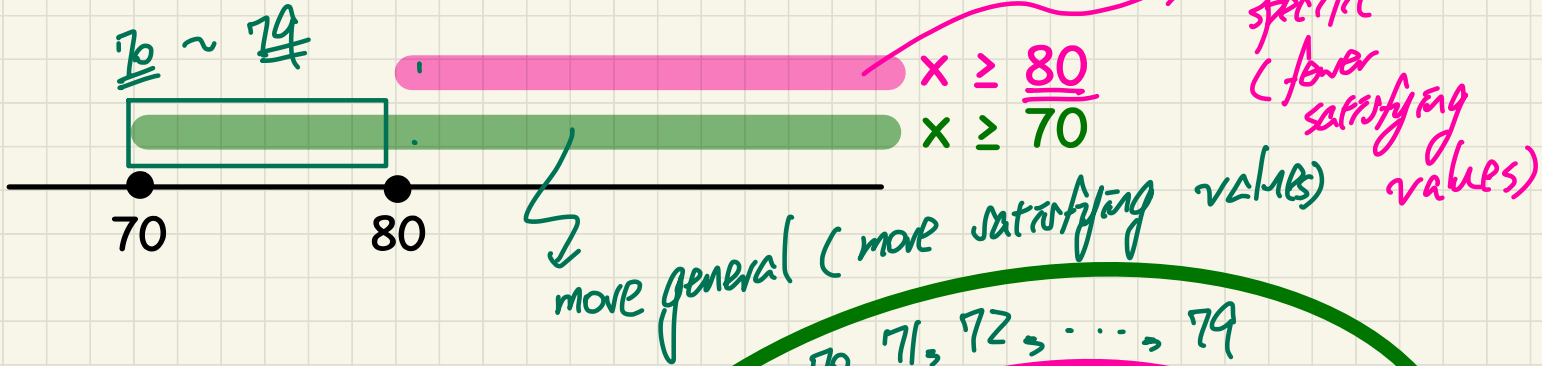


Lecture 2

Part I

***Selections -
Single If-Stmts
Conditions: General vs Specific***

Overlapping Conditions: General vs. Specific

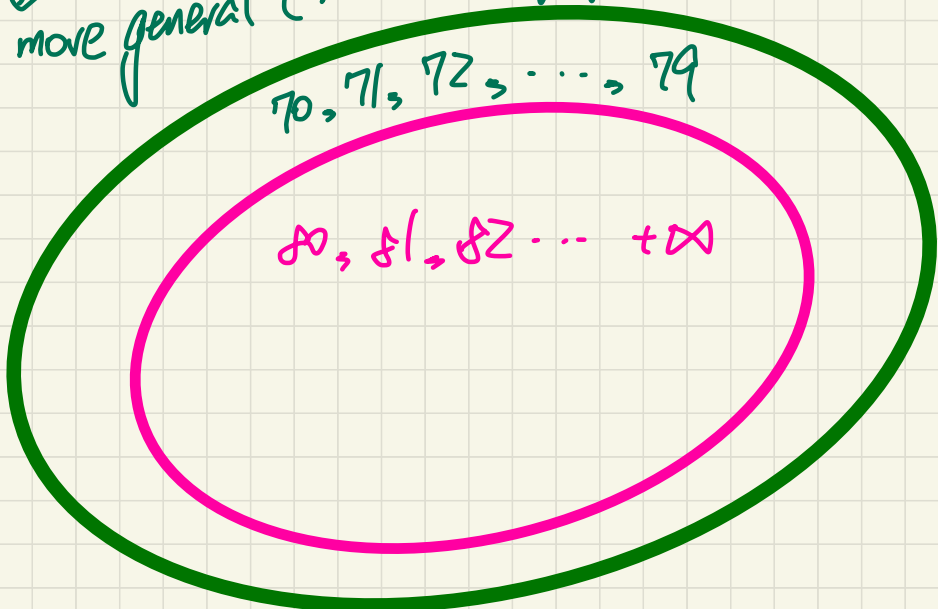


$x \geq 70$ is more general

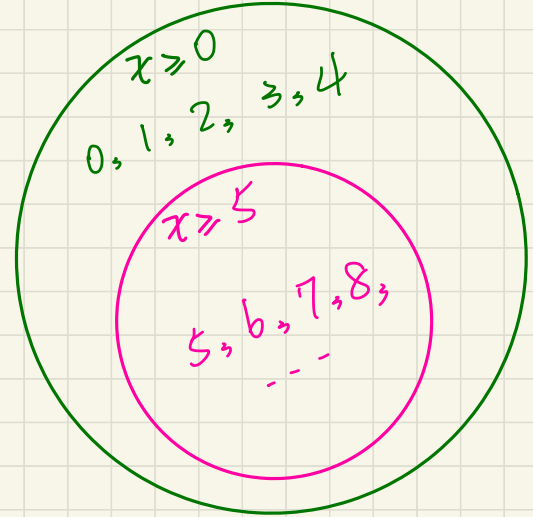
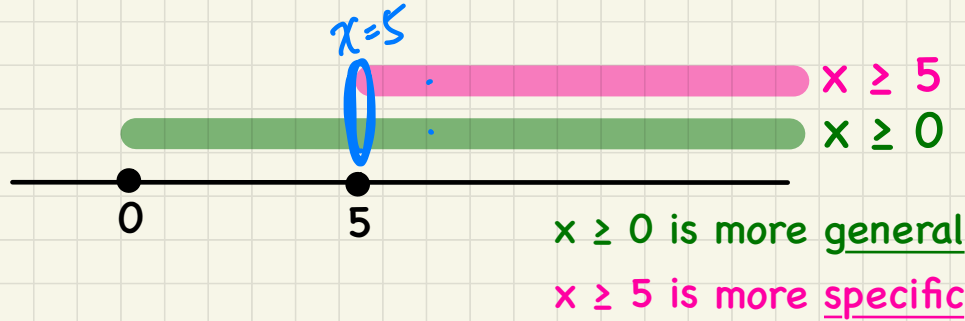
$x \geq 80$ is more specific

Boolean condition

↳
set of satisfying values



Overlapping Conditions in a Single If-Statement



Test Inputs:
 $x = 5$

move specific

If we have a single if statement, then having this order

```
if (x >= 5) { System.out.println("x >= 5"); }  
else if (x >= 0) { System.out.println("x >= 0"); }
```

$x \geq 5$

is different from having this order *→ more general.*

```
if (x >= 0) { System.out.println("x >= 0"); }  
else if (x >= 5) { System.out.println("x >= 5"); }
```

$x \geq 0$

Single If-Stmt with General to Specific Branching Conditions

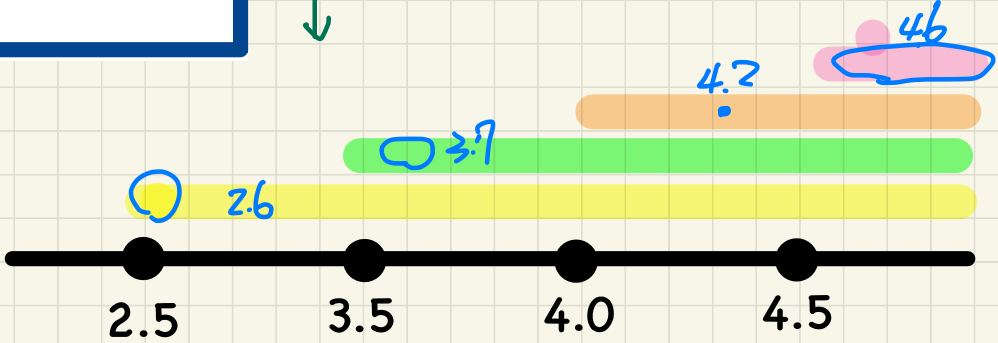
```
if (gpa >= 2.5) {  
    graduateWith = "Pass";  
}  
else if (gpa >= 3.5) {  
    graduateWith = "Credit";  
}  
else if (gpa >= 4) {  
    graduateWith = "Distinction";  
}  
else if (gpa >= 4.5) {  
    graduateWith = "High Distinction";  
}
```

Pass
↓
Correct
but
inaccurate.

Test Inputs:
gpa = 4.8

branching
conditions
sorted
from
most general
to most specific

single if-stmt.



Lecture 2

Part J

***Selections -
Short-Circuit Effect of && and ||***

$b | \underline{\underline{F}}$ means no need to evaluate bz.
 $\underline{\underline{b}}$

$b ? \begin{matrix} \underline{\underline{T}} \\ \underline{\underline{F}} \end{matrix}$

↳ as long as one operand is false, result is $\underline{\underline{F}}$

$\underline{\underline{b}} | \underline{\underline{T}}$ means no need to evaluate bz.
 $\underline{\underline{F}}$

$\underline{\underline{b}} ? \begin{matrix} \underline{\underline{T}} \\ \underline{\underline{F}} \end{matrix}$

↳ as long as one operand is true, result is $\underline{\underline{T}}$

Short-Circuit Evaluation: &&

Q.* $y/x > 2$ && $x \neq 0$
 $10/0$ (Crash!)

Test Inputs:

$x = 0, y = 10$
 $x = 5, y = 10$

Left Operand op1	Right Operand op2	op1 && op2
true	true	true
true	false	false
false	true	false
false	false	false

SCE would not help.

```

System.out.println("Enter x:");
int x = input.nextInt();
System.out.println("Enter y:");
int y = input.nextInt();
if (x != 0 && y / x > 2) {
    System.out.println("y / x is greater than 2");
}
else { /* !(x != 0 && y / x > 2) == (x == 0 || y / x <= 2) */
    if (x == 0) {
        System.out.println("Error: Division by Zero");
    }
    else {
        System.out.println("y / x is not greater than 2");
    }
}
    
```

(guarding constraint) protect the diviso y/x

$y/x > 2$
 ≤ 2
 F

$0 \neq 0$ && $10/0 > 2$
 (F)

unnecessary to evaluate

$5 \neq 0$ && $10/5 > 2$
 (T) (F)

Q.* $y/x > 2 \parallel x == 0$

Short-Circuit Evaluation: \parallel

Exercise: Justify this version using \parallel

Test Inputs:

$x = 0 \quad y = 10$

$x = 5 \quad y = 10$

Left Operand	op1	Right Operand	op2	op1 \parallel op2
false		false		false
true		false		true
false		true		true
true		true		true

version using \parallel

\rightarrow equivalent to the previous version using $\&\&$.

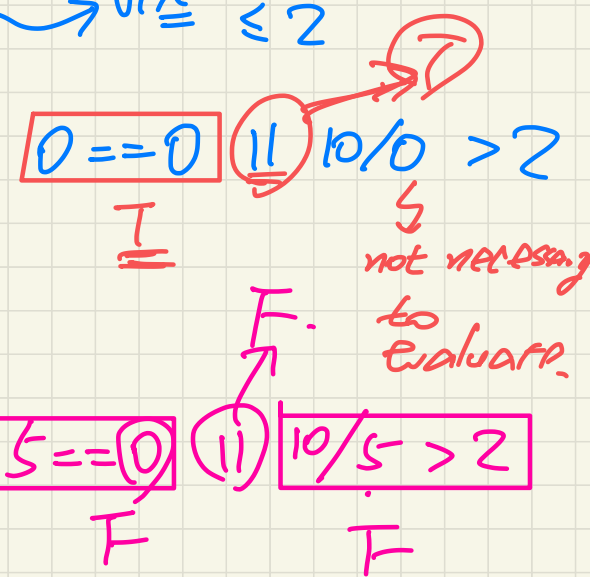
$y/x > 2$

$y/x \leq 2$

```

System.out.println("Enter x:");
int x = input.nextInt();
System.out.println("Enter y:");
int y = input.nextInt();
if(x == 0 || y / x > 2) {
    System.out.println("Error: Division by Zero");
} else {
    System.out.println("y / x is greater than 2");
}
else { /* !(x == 0 || y / x > 2) == (x != 0 && y / x <= 2) */
    System.out.println("y / x is not greater than 2");
}
    
```

guarding constraint



Short-Circuit Evaluation: Common Errors

Test Inputs:

x = 0 y = 10

division to protect/guard.

Short-Circuit Evaluation is not exploited: crash when $x == 0$

```
if (y / x > 2 && x != 0) {  
    /* do something */  
}  
else {  
    /* print error */  
}
```

Crash.

meant to be guarding constraint.

Short-Circuit Evaluation is not exploited: crash when $x == 0$

```
if (y / x <= 2 || x == 0) {  
    /* print error */  
}  
else {  
    /* do something */  
}
```

1/0 → crash.

Lecture 2

Part K

Selections - More Common Errors and Pitfalls

Common Errors: Missing Braces

Confusingly, braces can be omitted if the block contains a **single** statement.

```
final double PI = 3.1415926;
Scanner input = new Scanner(System.in);
double radius = input.nextDouble();
if (radius >= 0)
    System.out.println("Area is " + radius * radius * PI);
```

3

Your program will *misbehave* when a block is supposed to execute **multiple statements**, but you forget to enclose them within braces.

```
final double PI = 3.1415926;
Scanner input = new Scanner(System.in);
double radius = input.nextDouble();
double area = 0;
if (radius >= 0)
    area = radius * radius * PI;
System.out.println("Area is " + area);
```

Test Inputs:

radius = -3

by Java
Compiler
if { }
were missing.

Fix

interpretation

Fix

Common Errors: Misplaced Semicolon

Semicolon (;) in Java marks *the end of a statement* (e.g., assignment, if statement).

```
if (radius >= 0); {  
    area = radius * radius * PI;  
    System.out.println("Area is " + area);  
}
```

not part of the if-stmt.

Test Inputs:

radius = -4

This program will calculate and output the area even when the input radius is *negative*, why? Fix?

~~if~~ (radius >= 0) {
 // do nothing.
}

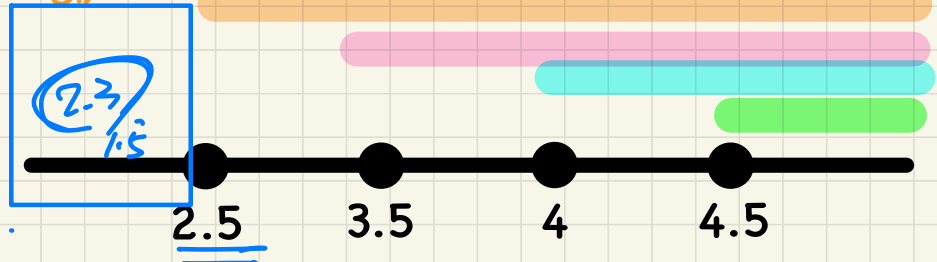
Common Errors: Variable Not Properly Re-Assigned

```
1 String graduateWith = "";  
2 if (gpa >= 4.5) {  
3   graduateWith = "High Distinction" ; }  
4 else if (gpa >= 4) {  
5   graduateWith = "Distinction"; }  
6 else if (gpa >= 3.5) {  
7   graduateWith = "Credit"; }  
8 else if (gpa >= 2.5) {  
9   graduateWith = "Pass"; }
```

Test Inputs:

gpa = 1.5

scope of if-stmt without an "else"



Common Errors: Ambiguous "else" "dangling" else.

```
if (x >= 0) {  
    if (x > 100) {  
        System.out.println("x is larger than 100");  
    }  
    else {  
        System.out.println("x is negative");  
    }  
}
```

Handwritten annotations: Blue arrows point to the first 'if' and the 'else' block. A blue 'T' and 'F' are above the first 'if'. A green box highlights the inner 'if' block. A blue box highlights the 'else' block. A blue 'X' is next to the 'else' block. A blue box is next to the 'else' block.

Test Inputs:
x = 20

```
if (x >= 0) {  
    if (x > 100) {  
        System.out.println("x is larger than 100");  
    }  
    else {  
        System.out.println("x is negative");  
    }  
}
```

Handwritten annotations: Pink arrows point to the first 'if' and the 'else' block. A pink 'T' and 'F' are above the first 'if'. A pink box highlights the inner 'if' block. A pink box highlights the 'else' block. A pink 'X' is next to the 'else' block. A pink box is next to the 'else' block. A pink arrow points from the 'else' block to a pink box containing 'x is negative'.

Test Inputs:
x = 20

x is negative

Common Pitfall: Simplifiable Boolean Expressions

```
boolean isEven;  
if (number % 2 == 0) {  
    isEven = true;  
}  
else {  
    isEven = false;  
}
```

boolean isEven =

number % 2 == 0;

<u>isEven</u>	<u>isEven == false</u>	<u>!isEven</u>
<u>T</u>	<u>F</u>	<u>F</u>
<u>F</u>	<u>T</u>	<u>T</u>

!isEven

```
if (isEven == false) {  
    System.out.println("Odd Number");  
}  
else {  
    System.out.println("Even Number");  
}
```

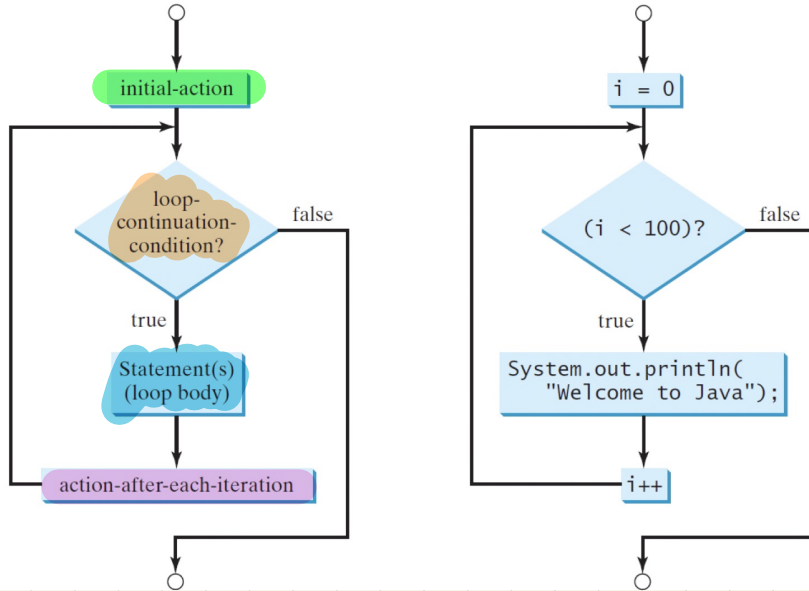
Lecture 3

Part A

***Loops -
for-Loop vs. while-Loop
Syntax and Semantics***

for-Loop: Syntax and Semantics

```
for (int i = 0; i < 100; i++) {  
    System.out.println("Welcome to Java!");  
}
```



- Q. How many times is the **stsy condition** ($i < 100$) checked?
- Q. How many times is the **loop body** (println) executed?

$[1, 3) \rightsquigarrow 1, 2 \quad [1, 3] \quad 1, 2, 3$

for-Loop: Tracing

$i < 100$
 $(99 - 0) + 1 \rightarrow 100$
 $\begin{matrix} 0 \\ \vdots \\ 99 \end{matrix}$ T 100 F

```
for (int i = 0; i < 100; i++) {
    System.out.println("Welcome to Java!");
}
```

size? $[n, m]$ lower upper $m - n + 1$

$[23, 24]$
 \rightsquigarrow
 $24 - 23 + 1$
 \rightsquigarrow
 (2)

i	i < 100	Enter/Stay Loop?	Iteration	Actions
0	0 < 100	True	1	print, i ++
1	1 < 100	True	2	print, i ++
2	2 < 100	True	3	print, i ++
...				
99	99 < 100	True	100	print, i ++
100	100 < 100	False	-	-

Iterations

\rightsquigarrow no infinite loop.

Q. How many times is the **stay condition** ($i < 100$) checked? 101

Q. How many times is the **loop body** (println) executed? 100

for-Loop: Alternative Syntax

```
for (int i = 0; i < 100; i++) {  
    System.out.println("Welcome to Java!");  
}
```

~~println(i);~~

- The “*initial-action*” is executed *only once*, so it may be moved right before the for loop.
- The “*action-after-each-iteration*” is executed repetitively to *make progress*, so it may be moved to the end of the for loop body.

So the above for-loop may be re-written as:

int i = 0;

for (i < 100;) {

println(i);

i++;

} println(i); ✓

for-Loop: Exercises (1)

n/

```
for (int count = 0; count < 100; count ++ ) {
    System.out.println("Welcome to Java!");
}
```

x 100

n2

```
for (int count = 1; count < 201; count += 2) {
    System.out.println("Welcome to Java!");
}
```

x 100

Q. Are the outputs **same** or **different**?

$count = 2i - 1$

	count	count < 100	Iteration	count	count < 201	Iteration
	0	T	1	1	T	1
	1	T	2	3	T	2
	⋮			5	T	3
	⋮			7	T	4
	99	T	100	⋮		
	100	F		199	T	100
				201	F	

$[0, 99]$
100

$199 = 2i - 1$
 $i = 100$

for-Loop: Exercises (2)

[0, 99] → 100

```
int count = 0;
for (; count < 100; ) {
    System.out.println("Welcome to Java " + count + "!");
    count ++; /* count = count + 1; */
}
```

```
int count = 1;
for (; count <= 100; ) {
    System.out.println("Welcome to Java " + count + "!");
    count ++; /* count = count + 1; */
}
```

Q. Are the outputs same or different?

for-Loop: Exercises (3)

Compare the behaviour of the following three programs:

```
for (int i = 1; i <= 5 ; i ++ ) {  
    System.out.print(i); }
```

Output: 12345

```
int i = 1;  
for ( ; i <= 5 ; ) {  
    System.out.print(i);  
    i ++; }
```

Output: 12345

2 3 4 5 6

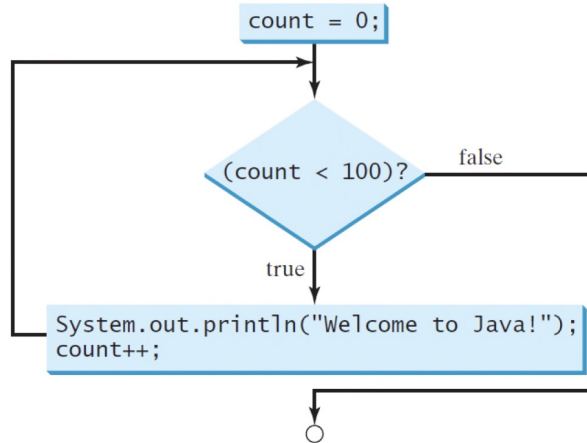
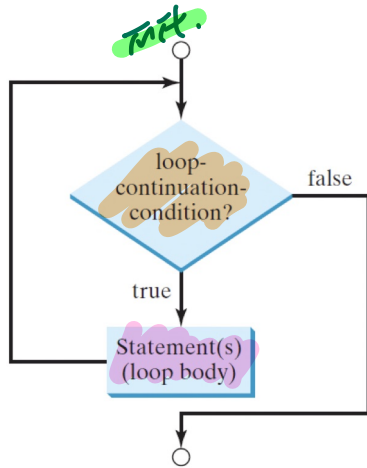
```
int i = 1;  
for ( ; i <= 5 ; ) {  
    i ++;  
    System.out.print(i); }
```

<u>i</u>	<u>i <= 5</u>	<u>It</u>	<u>i++</u>
1	T	1	2
2	T	2	3
3	T	3	4
4	T	4	5
5	T	5	6
	F		

Output: 23456

while-Loop: Syntax and Semantics

```
int count = 0;
while (count < 100) {
    System.out.println("Welcome to Java!");
    count++; /* count = count + 1; */
}
```



- Q. How many times is the **stsy condition** ($i < 100$) checked?
- Q. How many times is the **loop body** (println) executed?

while-Loop: Tracing

$$\bar{j} = \bar{i} + 2$$

$102 = \bar{i} + 2 \Rightarrow \bar{i} = 100$

```
int j = 3;
while (j < 103) {
    System.out.println("Welcome to Java!");
    j++; /* j = j + 1; */
}
```

<i>j</i>	<i>j</i> < 103	Enter/Stay Loop?	Iteration	Actions
3	3 < 103	True	1	print, j ++
4	4 < 103	True	2	print, j ++
5	5 < 103	True	3	print, j ++
...				
102	102 < 103	True	100	print, j ++
103	103 < 103	False	-	-

Q. How many times is the **stsy condition** (*i* < 100) checked? **101**

Q. How many times is the **loop body** (println) executed? **100**

while-Loop: Exercises (1)

```
int count = 0;
while (count < 100) {
    System.out.println("Welcome to Java!");
    count ++; /* count = count + 1; */
}
```

[0, 99] → 100

```
int count = 1;
while (count <= 100) {
    System.out.println("Welcome to Java!");
    count ++; /* count = count + 1; */
}
```

[1, 100] → 100

Q. Are the outputs **same** or **different**?

count	count < 100	Iteration

count	count <= 100	Iteration

while-Loop: Exercises (2)

```
int count = 0;
while (count < 100) {
    System.out.println("Welcome to Java " + count + "!");
    count ++; /* count = count + 1; */
}
```

Handwritten annotations: Blue circles around '0' and '<'. Blue bracket [0, 99] above the loop. Blue underline under the print statement. Blue '0' above the print statement.

```
int count = 1;
while (count <= 100) {
    System.out.println("Welcome to Java " + count + "!");
    count ++; /* count = count + 1; */
}
```

Handwritten annotations: Pink circles around '1' and '<='. Pink bracket [1, 100] above the loop. Pink underline under the print statement. Pink '/' above the print statement.

Q. Are the outputs **same** or **different**?

Lecture 3

Part B

***Loops -
Compound Loops,
for-Loops vs. and while-Loops***

Compound Loop: Exercises (1)

```
System.out.println("Enter a radius value:");  
double radius = input.nextDouble();  
while (radius >= 0) {  
    double area = radius * radius * 3.14;  
    System.out.println("Area is " + area);  
    System.out.println("Enter a radius value:");  
    radius = input.nextDouble(); }  
System.out.println("Error: negative radius value.");
```

Test Inputs:

radius = -3

Test Inputs:

radius = 2

radius = -3

Test Inputs:

radius = 2

radius = 3

reaching this line, we already exit from loop.

↳ ! (radius >= 0)

≡ radius < 0

Compound Loop: Exercises (2.1)

```
System.out.println("Enter a radius value:");
double radius = input.nextDouble();
boolean isPositive = radius >= 0;
while (isPositive) {
    double area = radius * radius * 3.14;
    System.out.println("Area is " + area);
    System.out.println("Enter a radius value:");
    radius = input.nextDouble();
    isPositive = radius >= 0;
}
System.out.println("Error: negative radius value.");
```

Handwritten annotations: Blue circles around '2' in 'radius' and '2' in '>='; blue 'T' in 'isPositive'; blue 'F' in 'isPositive' and 'isPositive = radius >= 0;'; blue arrows pointing to 'while (isPositive)' and 'isPositive = radius >= 0;'; blue underlines around 'area = radius * radius * 3.14;', 'Area is ' + area', 'Enter a radius value:', and 'radius = input.nextDouble();'; blue underlines around 'isPositive = radius >= 0;'; orange arrows pointing to the 'while' loop and the error message.

Test Inputs:

radius = -3

Test Inputs:

radius = 2
radius = -3

```
System.out.println("Enter a radius value:");
double radius = input.nextDouble();
boolean isNegative = radius < 0;
while (!isNegative) {
    double area = radius * radius * 3.14;
    System.out.println("Area is " + area);
    System.out.println("Enter a radius value:");
    radius = input.nextDouble();
    isNegative = radius < 0;
}
System.out.println("Error: negative radius value.");
```

Handwritten annotations: Blue circles around '2' in 'radius' and '2' in '<'; blue 'F' in 'isNegative'; blue 'T' in '!isNegative'; blue '(!T) = (F)'; blue underlines around 'area = radius * radius * 3.14;', 'Area is ' + area', 'Enter a radius value:', and 'radius = input.nextDouble()'; blue underlines around 'isNegative = radius < 0;'; orange arrows pointing to the 'while' loop and the error message.

Test Inputs:

radius = 2
radius = 3

Compound Loop: Exercises (2.2)

Q. What if we delete the update at **Line 9**?

```
1 System.out.println("Enter a radius value:");
2 double radius = input.nextDouble();
3 boolean isPositive = radius >= 0;
4 while (isPositive) {
5     double area = radius * radius * 3.14;
6     System.out.println("Area is " + area);
7     System.out.println("Enter a radius value:");
8     radius = input.nextDouble();
9     isPositive = radius >= 0;
10 System.out.println("Error: negative radius value.");
```

Test Inputs:

radius = 2

radius = -3

Console

?
try this on
Eclipse.

for-Loop vs. while-Loop

To convert a `while` loop to a `for` loop, leave the initialization and update parts of the `for` loop empty.

```
while (B) {  
    /* Actions */  
}
```

is equivalent to:

```
for (; B ; ) {  
    /* Actions */  
}
```

where B is any valid Boolean expression.

*expressive power
equivalent*

To convert a `for` loop to a `while` loop, move the initialization part immediately before the `while` loop and place the update part at the end of the `while` loop body.

```
for (int i = 0 ; B ; i ++ ) {  
    /* Actions */  
}
```

is equivalent to:

```
int i = 0;  
while (B) {  
    /* Actions */  
    i ++;  
}
```

where B is any valid Boolean expression.